		•	Lesson 2 - STUDENT TEST	•
		•	NAME	· · · · · · · · · · · · · · · · · · ·
, , , , , , , , , , , , , , , , , , ,			DAT E	
	, • • • • • • • • • •	,	LEVEL	a
	*		SCORE	

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and the word.

school far principal appointment
 have a seat elementary school stand up come in
 close children sit down busy hungry
 excuse office principal appointment
 room city hall office wait

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Vice-Principal

Lesson 3

DIALOGUE

- S-1 Are you the principal?
- S-2 No, I'm not. I'm the vice-principal.
- S-1 What's your job?
- S-2 I help the principal.

VOCABULARY

- 1. vice-principal sub-director
- 3. help ayudar

2. job - trabajo

4. I'm - yo soy

SUBSTITUTION

What's, your name?
address?
phone number?

Му	name's				
•	address is.	; -		,	
	phone number	ទ	-	•	

Are you the principal?

Is he

Is she

Yes, I am. he is.

she is.

No, I'm not. he's she's

Are you the principal?
teacher?

Yes, I am.

No, I'm not.

READ

A vice-principal is an assistant. He helps the principal. Large schools have a vice-principal. Some very large schools have two vice-principals.

RESPONSE DRILL

What's a vice-principal?
He's an assistant.

What shis job? He helps the principal.

Is, he the principal?
No, he isn't. He's the vice-principal.



1.	Ask a question.	Use:	vice	-principal	, you	
	Are	the _			_?	
2.	Answer the quest	ion. 1	Use:	not, prin	cipal,	no (
w.	•••••••••••••••••••••••••••••••••••••••	I'm _		I'm t	he	·
3.	My name is				· •	
4.	My address is			. · · · · · · · · · · · · · · · · · · ·	•	
5.	My phone number	is.				

OBJECTIVE: The student will be able to define at least twelve out of the fifteen selections in the first three vocabulary lists, as shown by a matching test given by the teacher.

		NAME	
7 .		DATE	
		LEVEL	· .
		SCORE	-
DIRE	ECTIONS: Choose the correct	English words and write the	n in the blanks.
,	close school have a seat principal high school	appointment clementary school far busy children	office vice-principal help job I'm
1.	lejos		· o
2.	escuela secundaria		
3.	yo soŷ	·	<u> </u>
4.	cita		
5.	oficina, despacho		
6.	escuela primaria		
7.	ayudar		<u>.</u>
8.	director	ø.	
9.	• escuela		
10.	niños, hijos		
	ocupado(a)		-
12.	trabajo		-
13.	sientese		-
14.	sub-director		_

Lesson 3 - STUDENT TEST

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Counselor

Lesson 4

DIALOGUE

- S-1 Schools have counselors.
- S-2 What are their duties?
- S-1 They help students and they keep records.
- S-2 I want to see the school counselor.
- S-1 He's here every Monday.

VOCABULARY

- 1. counselor consejero
- 4. records archivos
- 2. duties obligaciones
- 5. here aqui

3. keep - guardar

SUBSTITUTION

Schools have <u>counselors</u>.

principals.

vice-principals.

teachers.

They help students. children. parents.

I want to see the school counselor.

principal.

vice-principal.

teacher.

He's here every Monday.
Tuesday.
Wednesday.
Thursday.
Friday.

READ.

many classes. Counselors help students with their classes and problems. They keep student records, too.

ALLOW NOW TRAINED ON FRAME

RESPONSE DRILL

Who keeps records in high school?
Counselors keep student records.

Who helps students with their classes and problems?
Counselors help students with their classes and problems.



Are there counselors in your school? Yes, there are. No, there aren't.

WRITE AND PRACTICE

1.	Ask	а	question	١.	ปร	e:	their,	what,	are
	-		,	-	_				_
		`-				~	~	duties	; ?

2. Answer the question. Use: "students, they, help

OBJECTIVES: The student will be able to recognize by sight and sound eight out of the selections from the vocabulary lists in Lessons 1 - 4.

RESOURCES: Examples of the records counselors keep at all levels of public schools (Cumulative Record Cards, transcripts, etc.).

केल्ड विकास केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड स्टूर्स केल्ड केल केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल्ड केल

		•	•	Lesson.	4 - STUDENT TEST
•			•	NAME	
	*	· · · ·		DATE	
				LE	VEL
				SC	ORE
	*		•		
				e	· ·
1.	child	duties	address	busy	•
2.	home	school	church	keep	
3.	children	come i	a coun	selors	answer
	high scho	ool sch	ools o	ffice	elementary schools
5.	help	job h	all du	ty	•
5.	here	hungry	angry	he1p	
7.	principal	intel	ligent ·	opinion	appointment

paper principal pencils vice-principal

busy 5 building

records

book

10.

pen

answers books

School Nurse

Lesson 5

DIALOGUE

- S-1 We have a nurse at our school.
- S-2 You're lucky. They deal with health problems.
- S-1 Is your nurse busy?
- S-2 Yes, she's very busy.

VOCABULARY

- nurse enfermera
- 4. health salud
- 2. lucky tener suerte
- 5. very muy
- 3. deal with tratar con
- 6. sad triste

SUBSTITUTION

school family

home money

They deal with health problems. He deals with health problems.

school

family

home money

Is your nurse busy?

wife girlfriend.

husband

boyfriend

Yes, she's very busy.

No, she isn't busy.

he

You're lucky.

unlucky. happy.

sad.

Are you lucky?

he's

Yes, I am.

No, I'm not.

unlucky? happy?

sad?

READ

School nurses keep health records. They aren't doctors. They don't have medicine for children. Many schools don't have school nurses every day.

RESPONSE DRILL

Do school nurses keep health records? Yes, they do.

Are school nurses doctors?
No, they aren't.

Do nurses have medicine for children? No, they don't.

Are nurses at all schools every day?
No, they aren't.

WRITE AND PRACTICE.

1.	Ask a question. Use:	busy, nurse
	Is the	?
2.	Answer the question. Us	e: office, in, no
	, she's	the

OBJECTIVE: The learner will demonstrate his ability to understand at least seven out of ten English sentences taken from the Substitution sections of Lessons 1, 2, 4, and 5, by choosing from three illustrations the one that best illustrates each sentence as it is read only twice by the teacher.

Tebrénas disessi de de acciso

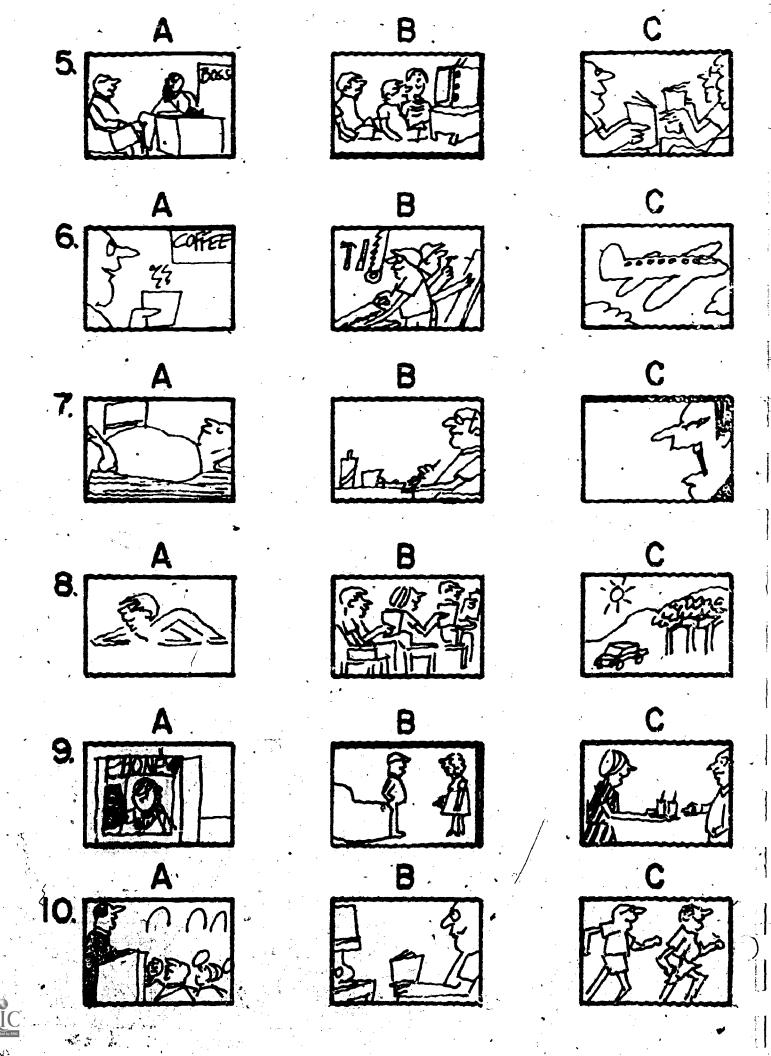
Low Angel as Umified School District

Lesson 5 - STUDENT TEST TEACHER GUIDE

NOTE TO TEACHER: The correct answer follows each sentence.

- 1. They deal with health problems. (C)
- 2. I want to see the school counselor. (C)
- 3. Mario's at home. (A)
- 4. He's in the cafeteria. (B)
- 5. I have an appointment. (A)
- 6. They're at work. (B)
- 7. He's angry. (C)
- 8. They're at school. (B)
- 9. Please have a seat. (B)
- 10. They're at church. (A)

Los Angeles	initied School Di	strict	Lesson 5 - STU	DENT TEST	
			NAME		
-	~	•	DATE		
	•		••••		
	•		TEACHER'S NAME		
		L	•		_
		2	SCORE		_
, i	The teacher will Decide which pict A. B. or C above	ture best i	llustrates the	e for cach numb sentence and c	ber (1-10) ircle the
A		В		Ç	
1000 G		विस्		Gran	
<u>A</u>		В	-		·
		5	196		列圖
• A		В			<u> </u>
	20		3	32	7 &
A.		E			3
7	30	HOT		DU	उ कि



COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

	·.·	UN UNCO	. 200	1	•
		School A	ppointments		Lesson
DIALOGUE			,		•
s-1	I have an a	ĝ ppointmen	It with the te	acher.	
			·	· ·	
\$-2	Please sit	goan. 20	e isn't here	now.	
s-1	Is she late	?	* , • *		•
s-2	No. You're	a little	early.		, .
VOCABULARY		*		•	•
1. tea	cher - maestr	o(a)	4. with	- con	•
•	e - tarde		5 now	ahora, en	el momento
A Company of the Comp					
3. ear	ly - temprano	•	•		
SUBSTITUTION					
	ere now.	,		here now.	<u>-</u>
The tea			The teach	ler	•
My sist			My sister	•	
He's	•		He.		
Robert'	s ncipal's	-	Robert The princ	ine1	•
My son'			My son		•
,	•	•	,	•	٠.
Ís sha '	here now?	· · .	es, she is.	No.	she isn't.
	tescher		she(he)		she(he)
Hele	n _	•	she	•	she
	ister '		she		she
he he		•	he		he
Robe	•	•	he he (che):		he he(sha)
	principal	•	he(she) he	υ .	he(she) he
my s	on	1	де		ue
•	•		•		
	he here now?	.)	(es, she is. she(he)	No.,	she isn't.
	lelen	s.	she		she
	y sister	•	she	5	she
		, •	he		he
THE STATE OF B	obert	.531 pc.59	he	1 s	he
o e a company de la S	he principal by son	an an ing	he(she)		he(she) he
	* * * * * * * * * * * * * * * * * * * *	-	4 5		•

I have an appointment with the teacher.

the principal.

the vice-principal.

the nurse.

the counselor.

READ

Robert has an appointment with the teacher. He's on time. The teacher's busy. Robert sits down and waits.

RESPONSE DRILL

Is Robert early?
No, he's on time.

Is Robert late?
No, he's on time.

What does Robert do?
He sits down and waits.

INDIVIDUAL PRACTICE

1.	Ask a question.	Use: ap	pointment	, have, yo	u .
•	Do	an		?	
2.	Answer a question	a. Use:	an, yes,	appointme	nt.
	, I·l	have		·	•

OBJECTIVE: The student will demonstrate an ability to recognize oral and written standard English, by underlining at least six out of seven correct sentences that are among seven selections read by the teacher.

		Less	son 2 = SI	UDENT TEST	
,	•	- NAMI	E		
5 0		DAT	3	·	
. •	,	n_	LEVEL_		a
			SCORE		

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and the word.

school far principal appointment
 have a seat elementary school stand up come in
 close children sit down busy hungry
 excuse office principal appointment
 room city hall office wait

ERIC

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Vice-Principal

Lesson 3

DIALOGUE

- S-1 Are you the principal?
- S-2 No, I'm not. I'm the vice-principal.
- S-1 What's your job?
- S-2 I help the principal.

VOCABULARY

- 1. vice-principal sub-director
- 3. help ayudar

2. job - trabajo

4. I'm ~ yo soy

SUBSTITUTION

What's your name?
address?
phone number?

My name's
address is
phone number's

Are you the principal?

Is he Is she Yes, I am. he is.

she is.

he's she's

No, I'm not.

Are you the principal?
teacher?

Yes, I am.

No, I'm not.

READ

A vice-principal is an assistant. He helps the principal. Large schools have a vice-principal. Some very large schools have two vice-principals.

RESPONSE DRILL

What's a vice-principal?
He's an assistant.

What's his job?

He helps the principal.

Is, he the principal?
No, he isn't. He's the vice-principal.

4. My address is ____

5. My phone number is ____

1.	Ask a question.	Use:	vice-principal, you
	Are	_ the _	?
7			
2.	Answer the ques	tion.	Use: not, principal, no
		. I'm _	I'm the

3.	My name is		

OBJECTIVE: The student will be able to define at least twelve out of the fifteen selections in the first three vocabulary lists; as shown by a matching test given by the teacher.

na feriare di nome di como

•			NAME
9	•		DATE
		•	LEVEL
			SCORE
		•	
DIRI	ECTIONS:	Choose the correct	English words and write them in the blanks.
		close school have a seat principal high school	appointment office elementary school vice-principal far help busy job children I'm
1.	lejos		
2.	escuela	secundaria	
3.	yo soŷ		
4.	cita		
5.	oficina	, despacho	
6.	escuela	primaria	
7.	ayudar		
8.	director		
9.	escuela		
ΙΟ.	niños, l	ijos	
ļ 1.	ocupado	(a)	
12.	trabajo		
l3.	sientese		
14.	sub-dire	ector	
	2070		

Lesson 3 - STUDENT TEST

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Counselor

Lesson 4

DIALOGUE

- S-1 .Schools have counselors.
- S-2 What are their duties?
- S-1 They help students and they keep records...
- S-2 I want to see the school counselor.
- S-1 He's here every Monday.

VOCABULARY

- 1. counselor consejero
- 4. records archivos
- 2. duties obligaciones
- 5. here aqui

3. keep - guardar

SUBSTITUTION

Schools have counselors.

principals.

vice-principals.

teachers.

They help students. children. parents.

I want to see the school counselor. principal. vice-principal. teacher.

He's here every Monday.
Tuesday.
Wednesday.
Thursday.
Friday.

READ

many classes. Counselors help students with their classes and problems. They keep student records, too.

astropian or allowed from corre

RESPONSE DRILL

Who keeps records in high school?
Counselors keep student records.

Who helps students with their classes and problems?
Counselors help students with their classes and problems.



RESPONSE DRILL (CONT'D)

Lesson 4

Are there counselors in your school? Yes, there are. No, there are t.

WRITE AND PRACTICE

1.	Ask a	question.	Use:	their,	what,	are	
	·	· .	· .,	~	duties	? .	
		*	•			•	
2.	Answer	the quest	ion. [ise: s	tudents,	they,	help

OBJECTIVES: The student will be able to recognize by sight and sound eight out of the selections from the vocabulary lists in Lessons 1 - 4.

RESOURCES: Examples of the records counselors keep at all levels of public schools (Cumulative Record Cards, transcripts, etc.).

			Lesson	4 - STUDENT TEST
٠,			NAME	
	٠	. • • •	DATE	
	•		LE	VEL
			SC	ORE
	**.		c	
DIRI	ections:	Circle the correct w teacher says the num	ord or words ber and word	in each line after the
1.	child	duties addre	ss busy	
2.	home	school church	keep	•
з.	childre	n come in c	ounselors	answer
4.	high scl	nool schools	office	elementary schools
5.	help	job hall	duty	
6.	here	hungry angry	he1p	•
		intelligent	*	appointment
	•	principal per		
				•
		pen busy 🌣 ·	bailding	

School Nurse

Lesson 5

DIALOGUE

- S-1 We have a nurse at our school.
- S-2 You're lucky. They deal with health problems.
- S-1 Is your nurse busy?
- S-2 Yes, she's very busy.

VOCABULARY

- 1. nurse enfermera
- 4. health salud
- 2. lucky tener suerte '
- 5. very muy
- 3. deal with tratar con
- 6. sad triste

SUBSTITUTION

They deal with health problems. He deals with health problems.

school family

home

money

school

family

home

money

Is your nurse busy?

wife

girlfriend. husband

boyfriend

Yes, she's very busy.

No, she isn't busy.

he

You're lucky. unlucky. happy.

sad.

Are you lucky?

he's

Yes, I am.

No, I'm not.

unlucky? happy?

School nurses keep health records. They aren't doctors. They don't have medicine for children. Many schools don't have school nurses every day. RESPONSE DRILL TO 62 hot visit bett at the second

Do school nurses keep health records? Yes, they do.

Are school nurses doctors?
No, they aren't.

Do nurses have medicine for children?
No, they don't.

Are nurses at all schools every day?
No, they aren't.

WRITE AND PRACTICE

1.	Ask a question. Use:	busy, nurse
	Is the	·?
2.	Answer the question.	Use: office, in, no
	, she's	the

OBJECTIVE: The learner will demonstrate his ability to understand at least seven out of ten English sentences taken from the Substitution sections of Lessons 1, 2, 4, and 5, by choosing from three illustrations the one that best illustrates each sentence as it is read only twice by the teacher.

Lesson 5 - STUDENT TEST TEACHER GUIDE

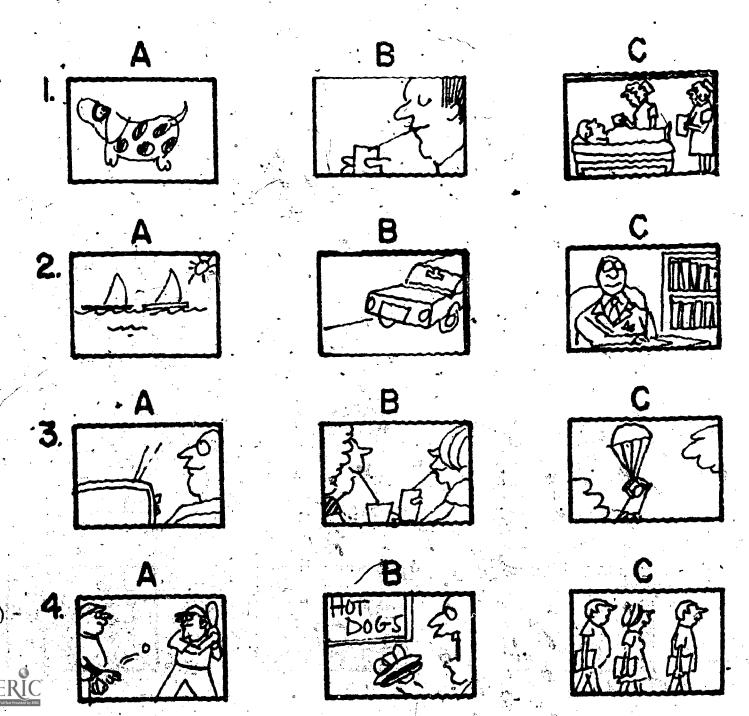
NOTE TO TEACHER: The correct answer follows each sentence.

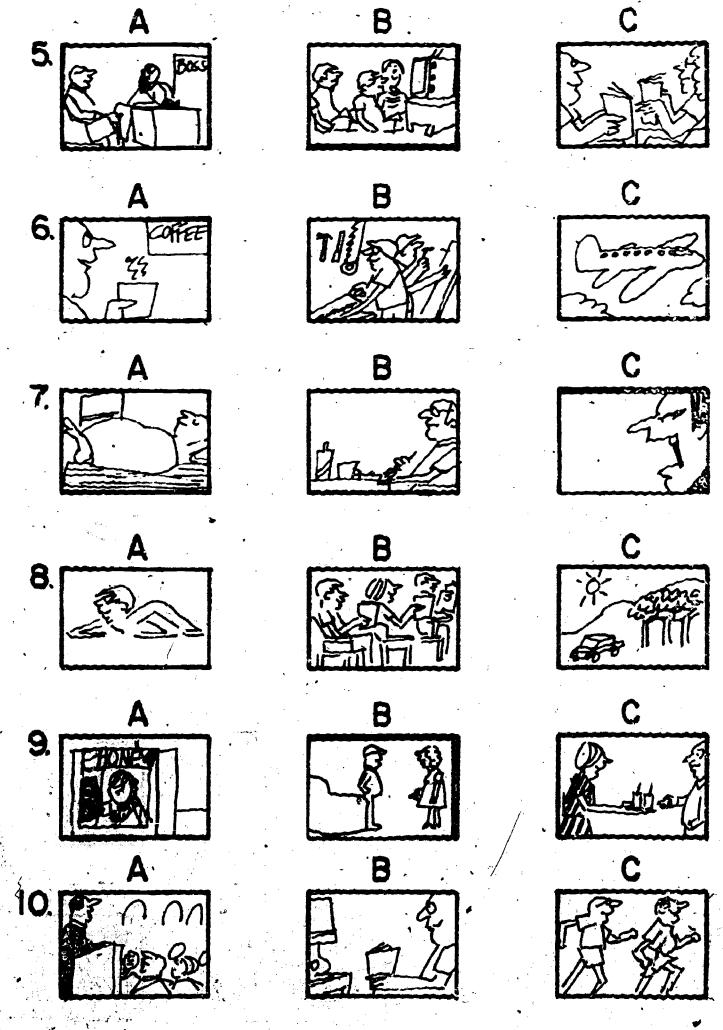
- 1. They deal with health problems. (C)
- 2. I want to see the school counselor. (C)
- 3. Mario's at home. (A)
- 4. He's in the cafeteria. (B)
- 5. I have an appointment. (A)
- 6. They're at work. (B)
- 7. He's angry. (C)
- 8. They're at school. (B)
- 9. Please have a seat. (B)
- 10. They're at church. (A)

TERROR 2 - STONEY	1631
NAME	
DATE	
TEACHER'S NAME	
TEAST	
SCORE	~

DIRECTIONS: The teacher will read a sentence only twice for each number (1-10).

Decide which picture best illustrates the sentence and circle the A. B., or C above the picture.





ERIC Full Text Provided by ERIC

my son

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Lesson 6 School Appointments DIALOGUE I have an appointment with the teacher. 5-1 Please sit doyn. She isn't here now. \$-2 Is she late? **S-1** S-2 No. You're a little early. VOCABULARY 4. with - con .1. teacher - maestro(a) . 5. now - ahora, en el momento 2. late - tarde 3. early - temprano SUBSTITUTION She isn't here now. She's here now. The teacher The teacher's Helen Helen's My sister's My sister He's He . Robert . Robert's The principal The principal's My son My son's No, she isn't. Is she here now? Yes, she is. she(he) the tescher she(he) she she Helen she ' she my sister ĥe he he . he Robert he(she) he(she) the principal. be my son No, she isn't. Yes, she is. Isn't she here now? she(he) she (he) the teacher şhe she Helen she she my sister he Robert he he(she) he(she) the principal

I have an appointment with the teacher.

the principal.

the vice-principal.

the nurse:

the counselor.

READ

Robert has an appointment with the teacher. He's on time. The teacher's busy. Robert sits down and waits.

RESPONSE DRILL

Is Robert early?
No, he's on time.

Is Robert late?
No, he's on time.

What does Robert do?
He sits down and waits.

INDIVIDUAL PRACTICE

1.	Ask a question.	Use:	appointm	ent, have,	you
	Do		an		?
2.	Answer a question	on. Use:	an, y	es, appoin	tment.
	, I	have	· ——	•	

OBJECTIVE: The student will demonstrate an ability to recognize oral and written standard English, by underlining at least six out of seven correct sentences that are among seven selections read by the teacher.

	•	Less	on 2 - S	TUDENT TEST	•
	•	NAME			
•		DAT E	·		
. •	,	۰.	LEVEL		
			SCORE_		<u>.</u> .

DIRECTIONS: Circle the correct word or words in each line after the teacher says the number and the word.

school far principal appointment
 have a seat elementary school stand up come in
 close children sit down busy hungry
 excuse office principal appointment
 room city hall office wait

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Vice-Principal Lesson 3 DIALOGUE S-1 Are you the principal? S-2 No, I'm not. I'm the vice-principal. S-1 What's your job? I help the principal. VOCABULARY 1. vice-principal - sub-director 3. help - ayudar job - trabajo 4. I'm - yo soy SUBSTITUTION. What's your name? My name's address? address is. phone number's phone number? Are you the principal? Yes, I am. No, I'm not. Is he he is. he's Is she she's she is. No, I'm not. Are you the principal? Yes, I am. vice-principal? teacher?

READ

A vice-principal is an assistant. He helps the principal. Large schools have a vice-principal. Some very large schools have two vice-principals.

RESPUNSE DRILL

What's a vice-principal?

He's an assistant.

What shis job? A ship of the helps the principal.

Is, he the principal?
No, he isn't. He's the vice-principal.

Are _____ the _____?

2. Answer the question. Use: not, principal, no

_____, I'm _____. I'm the _____

Lesson 3

3. My name is _____

4. My address is

5. My phone number is

OBJECTIVE: The student will be able to define at least twelve out of the fifteen selections in the first three vocabulary lists; as shown by a matching test given by the teacher.

•	•		Lesson 3 - STUDENT T	EST
•	•	- 9	NAME	
•	v		DATE	
-	• .	•	level_	<u> </u>
			SCORE	•
	5			<u> </u>
	•	•		
DIRE	ections:	Choose the correct	English words and write th	em in the blanks.
. ,		close school have a seat	appointment elementary school far	office vice-principal help
	-	principal high school	busy children	job I'm
1.	lejos	•		
2.	escuela	secundaria		<u> </u>
3.,	yo soŷ		· · · · · · · · · · · · · · · · · · ·	_
4.	cita	•		
5.	oficina	, despacho	-	
6.	_escuela	primaria		
7.	ayudar		~ 	<u> </u>
8.	director			
9.	escuela			
10.	niños, l	ijos		
11	_ocupado	(a)		
12.	trabajo	Section 1.		**************************************
13.	sientese			
14.	sub-dire	ector		

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

School Counselor

Lesson 4

DIALOGUE

- S-1 .Schools have counselors.
- S-2 What are their duties?
- S-1 They help students and they keep records...
- S-2 I want to see the school counselor.
- S-1 He's here every Monday.

VOCABULARY

- 1. counselor consejero
- 4. records archivos
- 2. duties obligaciones
- 5. here aqui

3. keep - guardar

SUBSTITUTION

Schools have counselors.
principals.
vice-principals.
teachers.

They help students. children. parents.

I want to see the school counselor. principal. vice-principal. teacher.

He's here every Monday.
Tuesday.
Wednesday.
Thursday.
Friday.

READ

many classes. Counselors help students with their classes and problems. They keep student records, too.

strongstar ny hiter on the

RESPONSE DRILL

Who keeps récords in high school? Counselors keep student records.

Who helps students with their classes and problems?
Counselors help students with their classes and problems.

RESPONSE DRILL (CONT'D)

Lesson 4

Are there counselors in your school? Yes, there are. No, there tren't.

WRITE AND PRACTICE

1.	Ask a ques	tion. Use:	their,	what, a	re	
				duties?		
2.	Answer the	question.	llea. "e	tudante	than	hala

OBJECTIVES: The student will be able to recognize by sight and sound eight out of the selections from the vocabulary lists in Lessons 1 - 4.

RESOURCES: Examples of the records counselors keep at all levels of public schools (Cumulative Record Cards, transcripts, etc.).

			Lesson.	4 - STUDENT TEST
٤.			NAME	
	٠	, 	DATE	
	•		LE	VEL
			sc	ORE
	7		•	
•			٠	c
	t	eacher says the	number and word	in each line after the
1.	child	duties ad	ldress busy	
2.	home	school chu	irch keep	
3.	children	come in	counselors	answer
4.	high scho	ol schools	office	elementary schools
5.				

8. paper principal pencils vice-principal
9. book pen busy building

6. here hungry angry help

7. principal intelligent opinion appointment

10. snswers books records from

School Nurse

Lesson 5

DIALOGUE

- S-1 We have a nurse at our school.
- S-2 You're lucky. They deal with health problems.
- S-1 Is your nurse busy?
- S-2 Yes, she's very busy.

VOCABULARY

- nurse enfermera
- 4. health salud
- 2. lucky tener suerte
- 5. very muy
- 3. deal with tratar con
- 6. sad - triste

SUBSTITUTION

They deal with health problems. He deals with health problems.

school

family

home

money

school

family

home

money

Is your nurse busy?

wife

girlfriend.

husband

boyfriend

Yes, she's very busy.

No, she isn't busy.

he's

. he

You're lucky.

unlucky.

happy.

sad.

Are you lucky?

unlucky?

happy?

sad?

Yes, I am. No, I'm not.

School nurses keep health records. They aren't doctors. They don't have medicine for children. Many schools don't have school THE BEST EVERY CAY.

THE BEST EVERY CAY.

THE BEST OF RESPONSE DRILL

ng of leading the great and the control of the cont

Do school nurses keep health records? Yes, they do.

Are school nurses doctors?
No, they aren't.

Do nurses have medicine for children? No, they don't.

Are nurses at all schools every day?
No, they aren't.

WRITE AND PRACTICE

1.	Ask a question. Use	: busy,	nurse		
	Is the		~~?		
2,	Answer the question.	Use:	office,	in,	no
	, she's	the		_ •	

OBJECTIVE: The learner will demonstrate his ability to understand at least seven out of ten English sentences taken from the Substitution sections of Lessons 1, 2, 4, and 5, by choosing from three illustrations the one that best illustrates each sentence as it is read only twice by the teacher.

Lesson 5 - STUDENT TEST TEACHER GUIDE

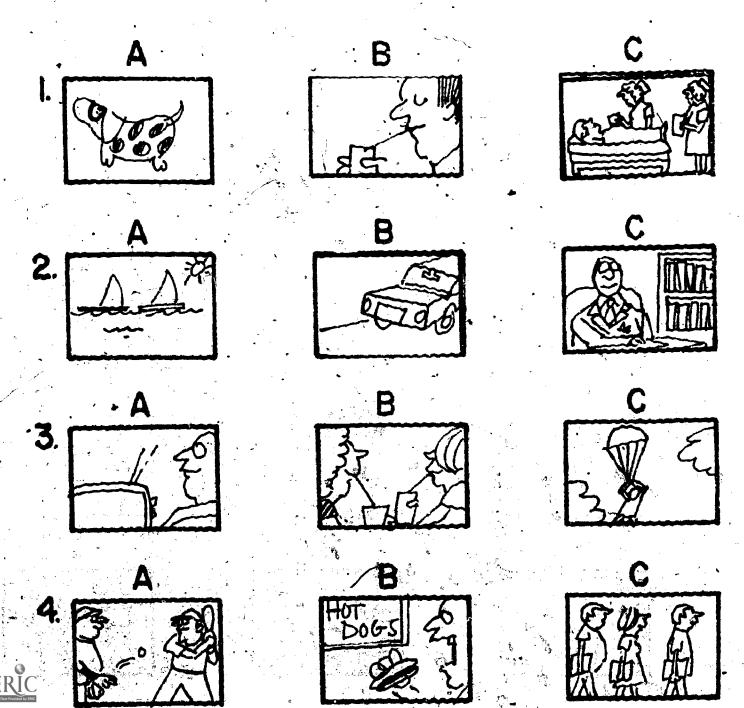
NOTE TO TEACHER: The correct answer follows each sentence.

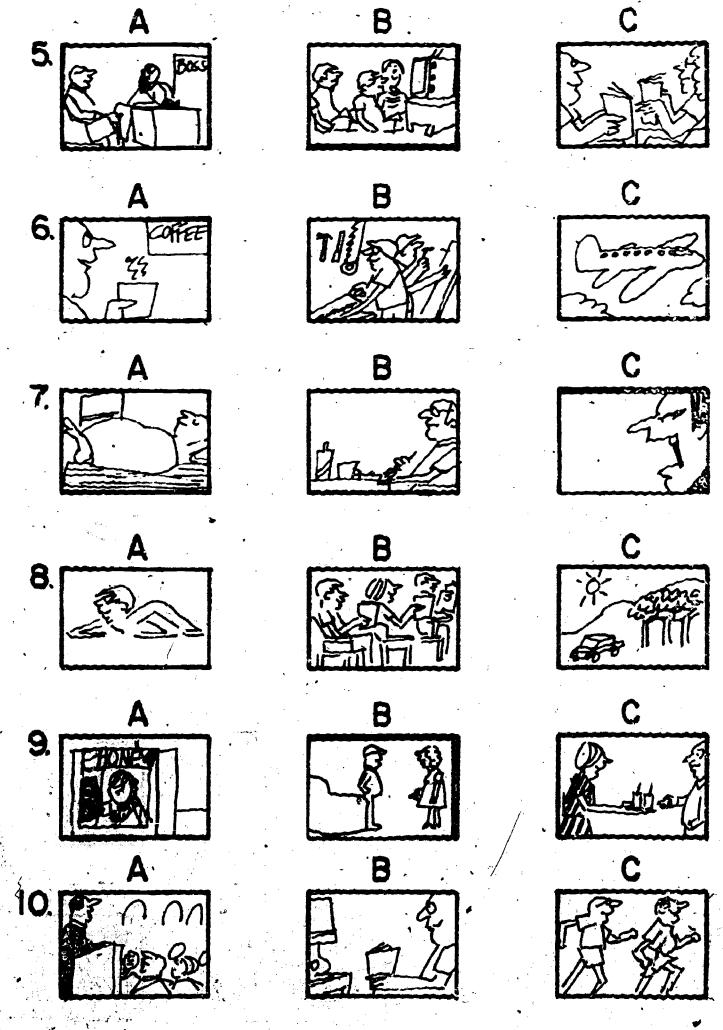
- 1. They deal with health problems. (C)
- 2. I want to see the school counselor. (C)
- 3. Mario's at home. (A)
- 4. He's in the cafeteria. (B)
- 5. I have an appointment. (A)
- 6. They're at work. (B)
- 7. He's angry. (C)
- 8. They're at school. (B)
- 9. Please have a seat. (B)
- 10. They're at church. (A)

Lesson 5 - STUDENT TEST	
NAME	
DATE	
TEACHER'S NAME	•
TEAST	
SCORE	_
tence only twice for each number (1-10	`

DIRECTIONS: The teacher will read a sentence only twice for each number (1-10).

Decide which picture best illustrates the sentence and circle the A. B., or C above the picture.





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my son

COMMUNICATION SKILLS: HOME-SCHOOL-COMMUNITY

Lesson 6 School Appointments DIALOGUE I have an appointment with the teacher. 5-1 Please sit doyn. She isn't here now. \$-2 Is she late? **S-1** S-2 No. You're a little early. VOCABULARY 4. with - con .1. teacher - maestro(a) . 5. now - ahora, en el momento 2. late - tarde 3. early - temprano SUBSTITUTION She isn't here now. She's here now. The teacher The teacher's Helen Helen's My sister's My sister He's He . Robert . Robert's The principal The principal's My son My son's No, she isn't. Is she here now? Yes, she is. she(he) the tescher she(he) she she Helen she ' she my sister ĥe he he . he Robert he(she) he(she) the principal. be my son No, she isn't. Yes, she is. Isn't she here now? she(he) she (he) the teacher şhe she Helen she she my sister he Robert he he(she) he(she) the principal

I have an appointment with the teacher.

the principal.

the vice-principal.

the nurse:

the counselor.

READ

Robert has an appointment with the teacher. He's on time. The teacher's busy. Robert sits down and waits.

RESPONSE DRILL

Is Robert early?
No, he's on time.

Is Robert late?
No, he's on time.

What does Robert do?
He sits down and waits.

INDIVIDUAL PRACTICE

1.	Ask a question.	Use:	appoints	ent, have,	you
	Do		an		?
2.	Answer a question	on. Use:	an, y	es, appoin	tment.
	, I	have	· ——	•	

OBJECTIVE: The student will demonstrate an ability to recognize oral and written standard English, by underlining at least six out of seven correct sentences that are among seven selections read by the teacher.